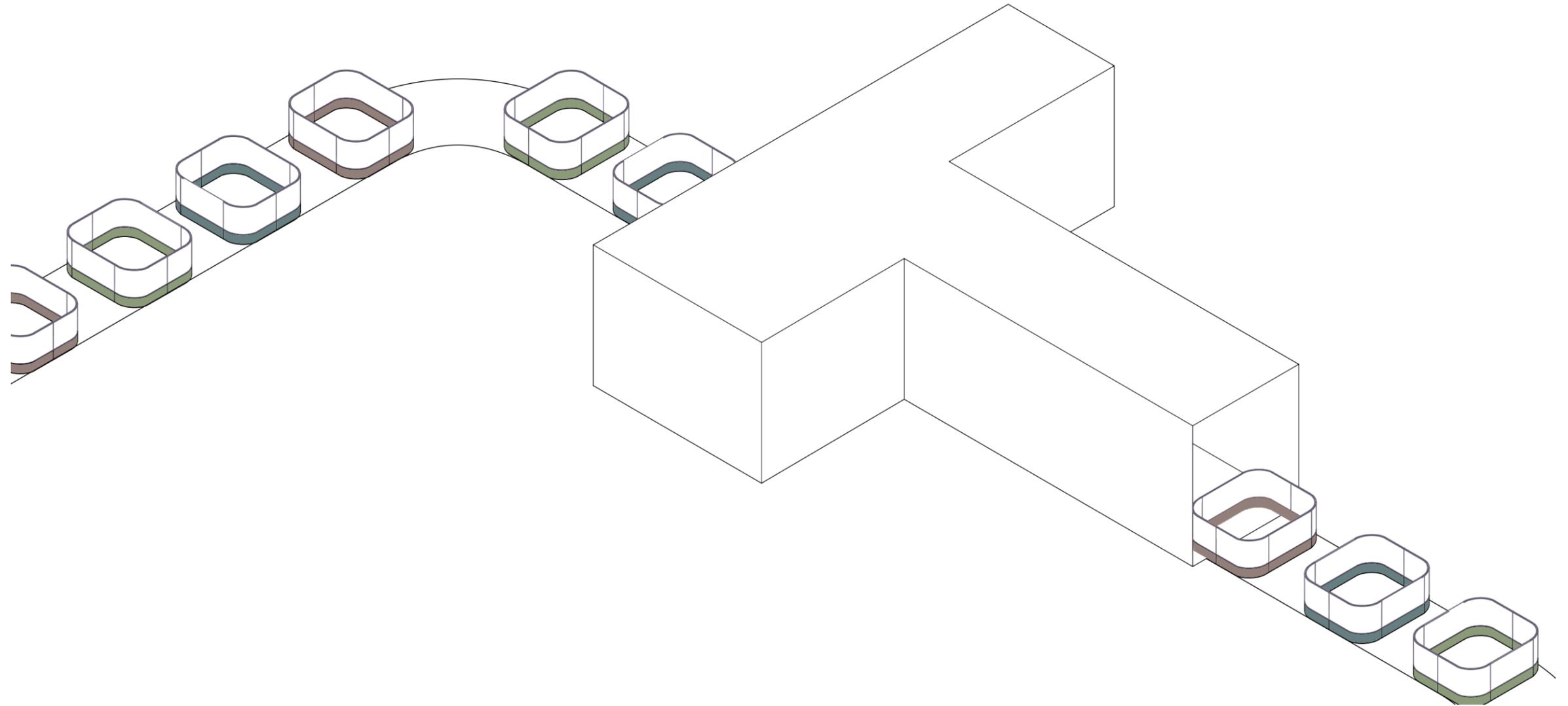


ANTI-BULLY CAPSULE

YUYANG BAI
PROFESSOR A. SCHWEDER
INT-402-04



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YUYANG BAI

INTERIOR DESIGN
THESIS

01 THESIS STATEMENT

The project is focusing on the change of power dynamic between older & younger students in school and trying to solve the problem of bullying in schools.

By experiencing views from others, people can get a deeper understanding of each other, and reducing the power dynamic to create an equal communication scene.

02 DEFINITION

BULLYING
NOUN [U]
THE BEHAVIOR OF A
PERSON WHO HURTS OR
FRIGHTENS SOMEONE
SMALLER OR LESS
POWERFUL, OFTEN
FORCING THAT PERSON
TO DO SOMETHING THEY
DO NOT WANT TO DO:

DICTIONARY.
CAMBRIDGE.ORG

BULLYING IS UNWANTED, AGGRESSIVE BEHAVIOR AMONG
SCHOOL AGED CHILDREN THAT INVOLVES A REAL OR
PERCEIVED POWER IMBALANCE.

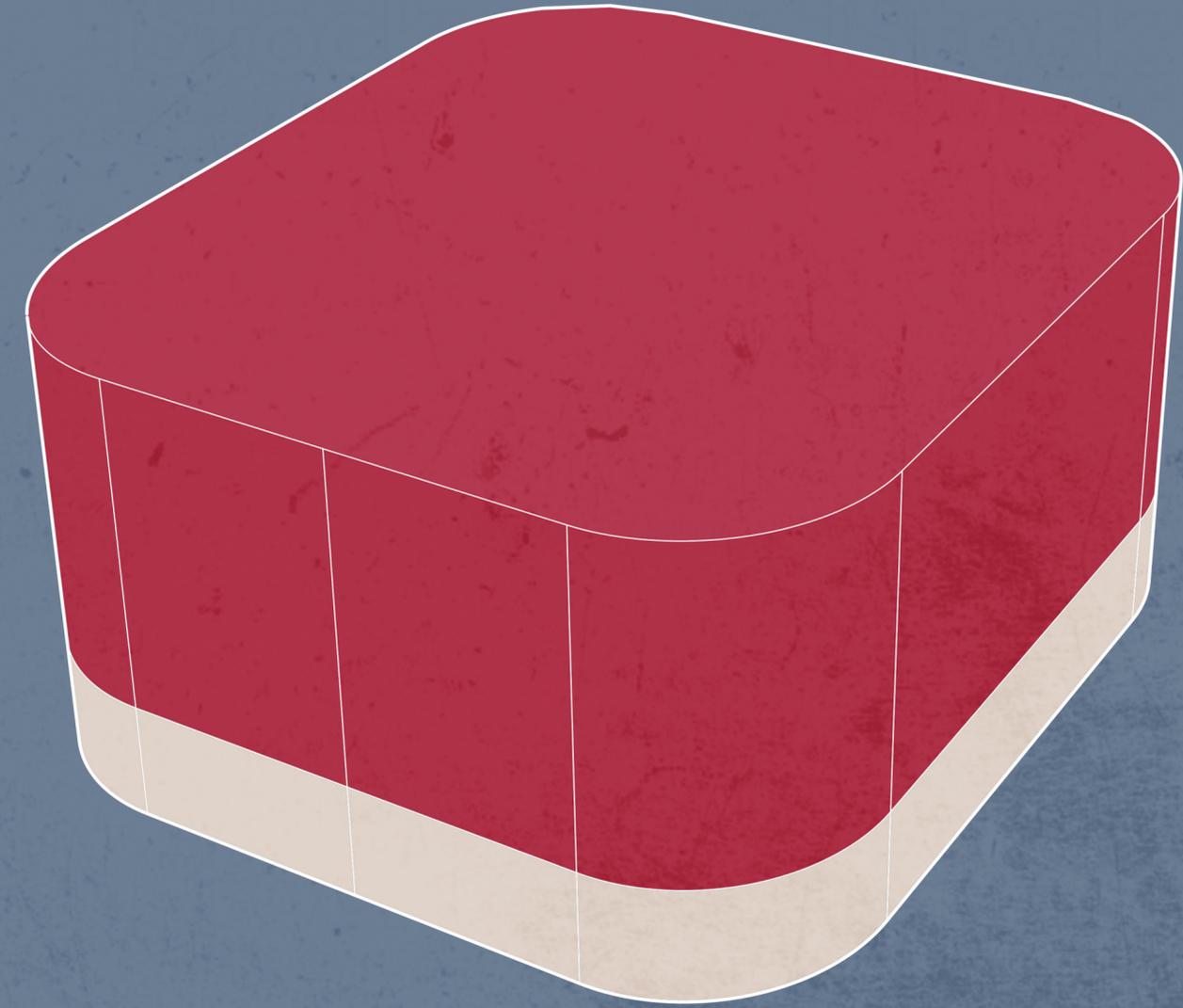
AN IMBALANCE OF POWER: KIDS WHO BULLY USE THEIR
POWER—SUCH AS PHYSICAL STRENGTH, ACCESS TO
EMBARRASSING INFORMATION, OR POPULARITY—TO
CONTROL OR HARM OTHERS. POWER IMBALANCES CAN
CHANGE OVER TIME AND IN DIFFERENT SITUATIONS, EVEN
IF THEY INVOLVE THE SAME PEOPLE.

REPETITION: BULLYING BEHAVIORS HAPPEN MORE THAN
ONCE OR HAVE THE POTENTIAL TO HAPPEN MORE THAN
ONCE.



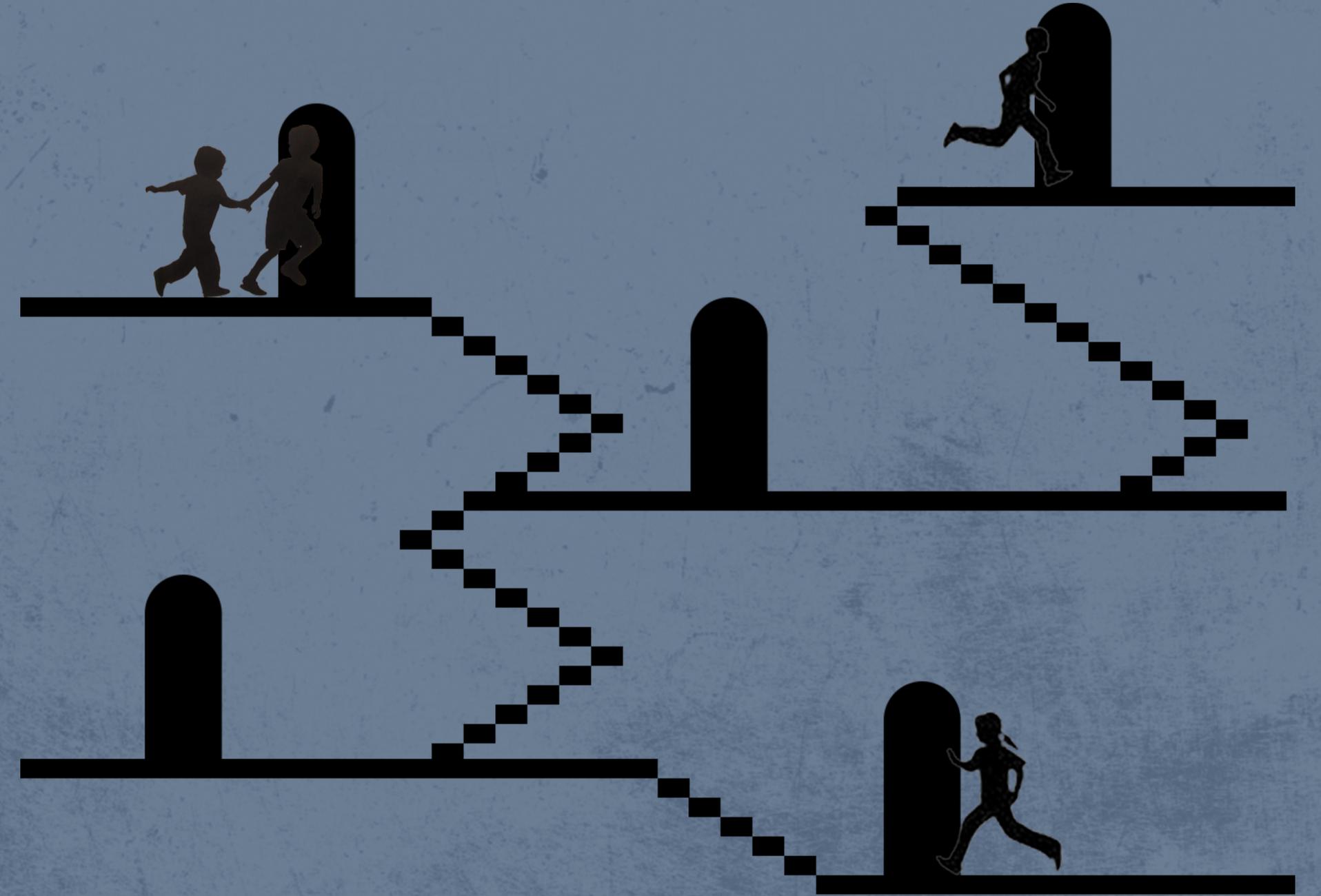
03 PROPOSAL

The project is not only about updating the changes to my site, but also focusing on discover opportunities for design modules that could easily apply to other sites, in order to help more students that suffering from bullying in school.



04 ESCAPE

Everyone who lives in society is made from countless relationships. And everyone must admit that they have more or less unpleasant relationships. Even adults cannot handle it very well. In my thesis project, I am trying to create positive relationships by using narrative spaces to guide people. By helping and teaching children how to establish a healthy relationship, it will not only give them a better childhood in school but also can help them in the future of working and living with others.



05 STRATEGY/PROGRAM

PREVENT

PARENTS
SCHOOL STAFF

UNDERSTAND
BULLYING

COMMUNICATION

REWARD

PROGRAM

TEACH/PARENTS CO-WORKING SPACE

STUDENT SHARING STAGE

MONITOR BULLYING "HOT SPOTS"

CLASSROOM FOR PARENTS AND STAFF IN SCHOOL

PAIR UP CENTER FOR STUDENT

DESIGN

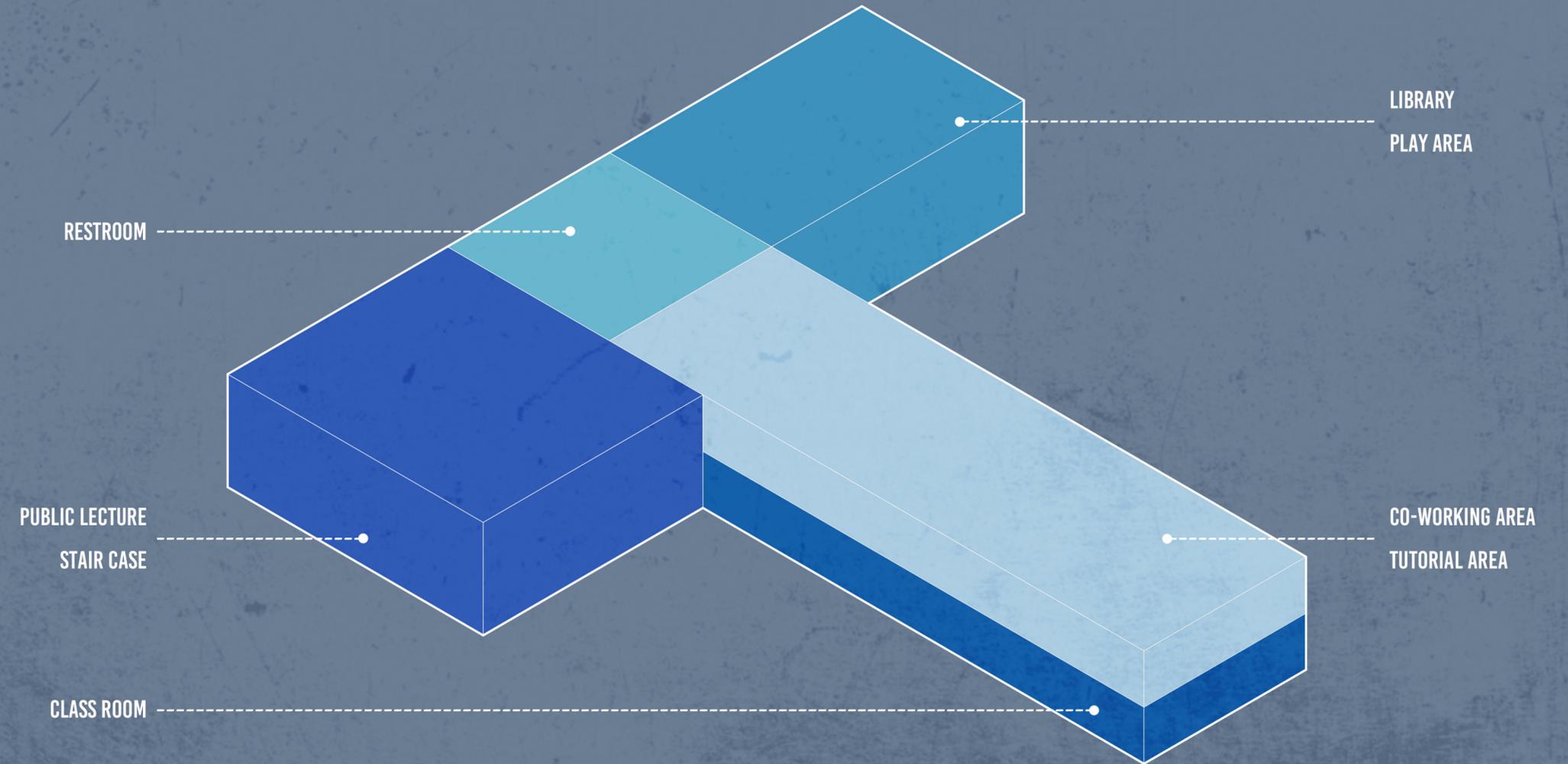
OPEN UP MORE PUBLIC SPACE

BRING MORE NATURAL LIGHT

COLLABORATE SPACE

REDUCE POWER DYNAMIC

AGE/GENDER/BODY TYPE/ETC. FRIENDLY



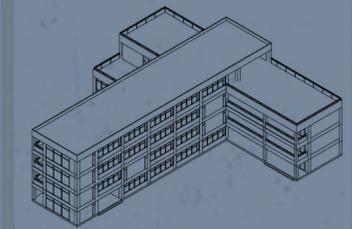
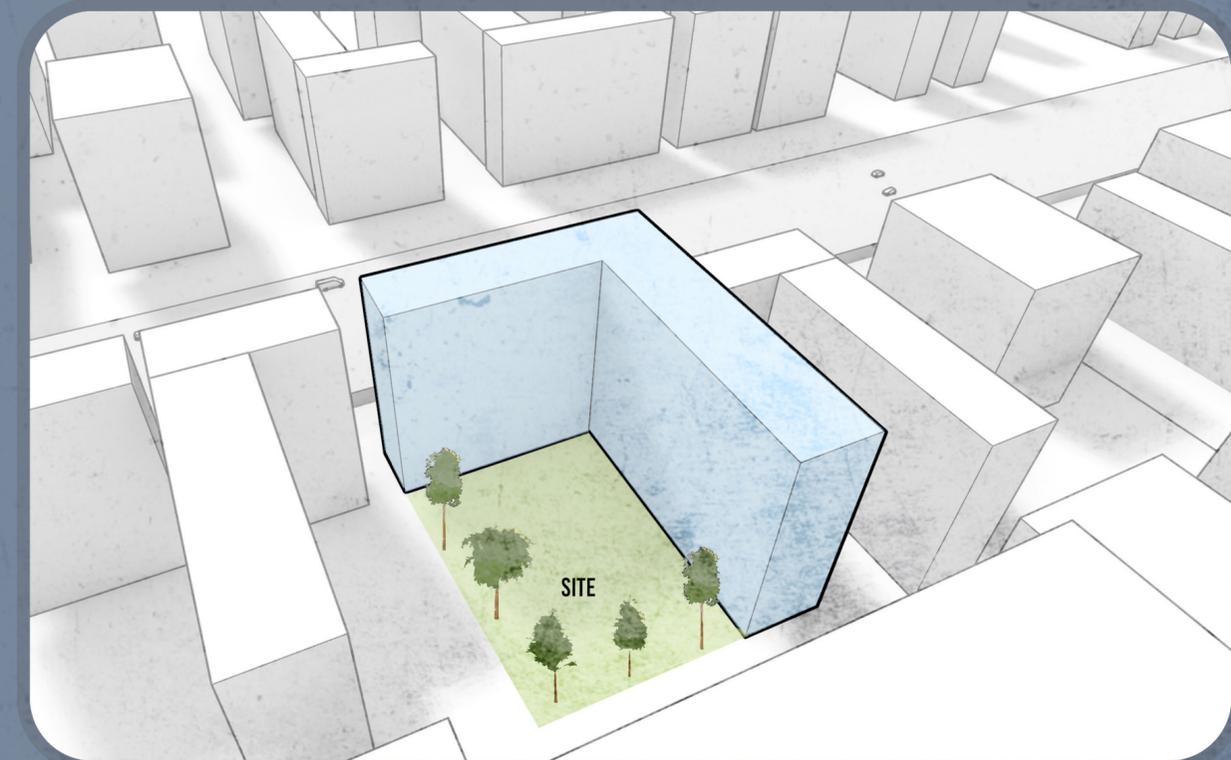
06 SITE

10 ZHONGGUANCUN NORTH 1ST STREET
BEIJING, CHINA

ZHONGGUANCUN NO.2 ELEMENTARY SCHOOL

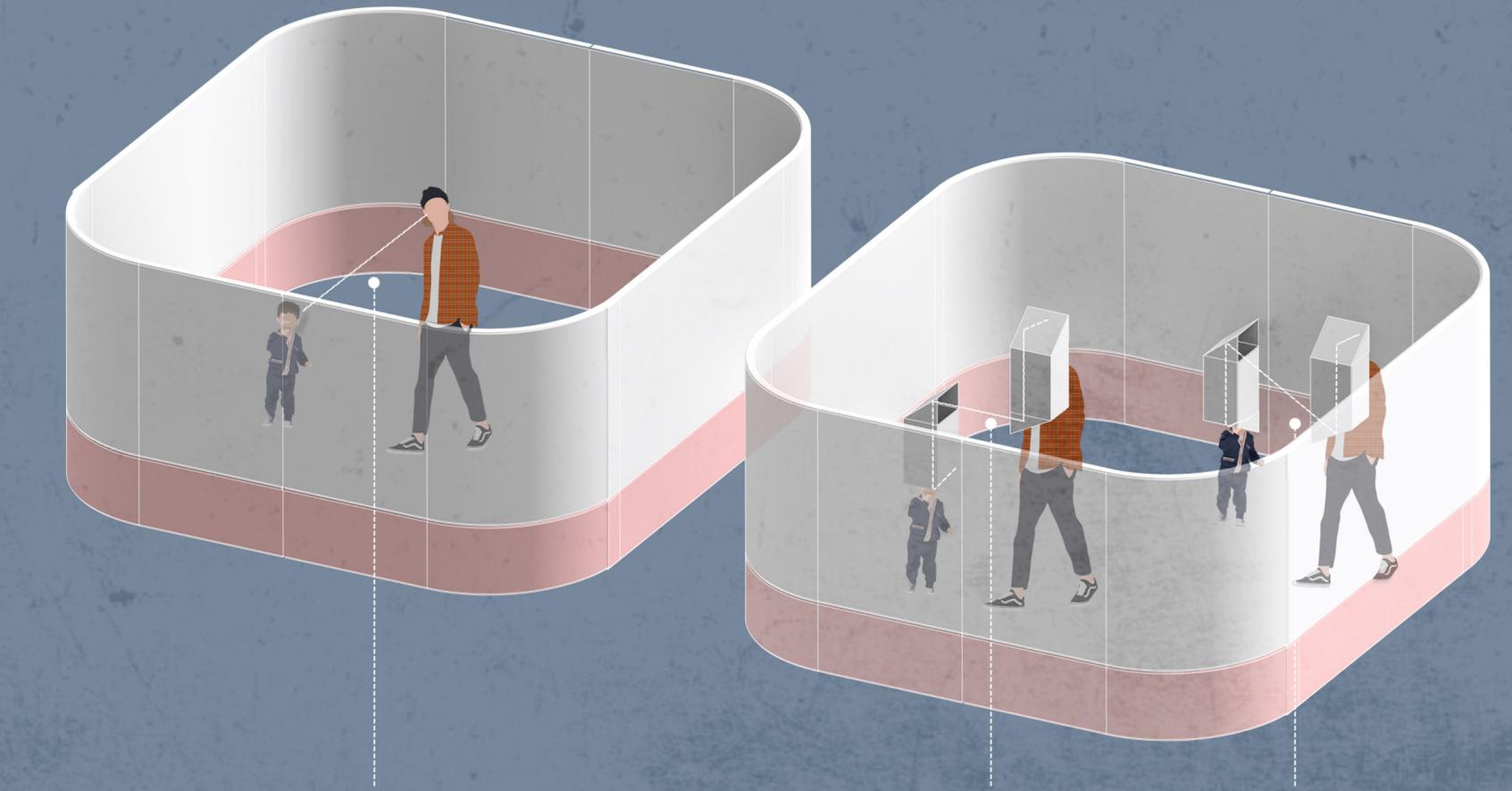
AN ELEMENTARY SCHOOL

FAMOUS FOR THE BULLY NEWS



07 CAPSULE

CAPSULE 00
SOCIAL EQUIPMENT

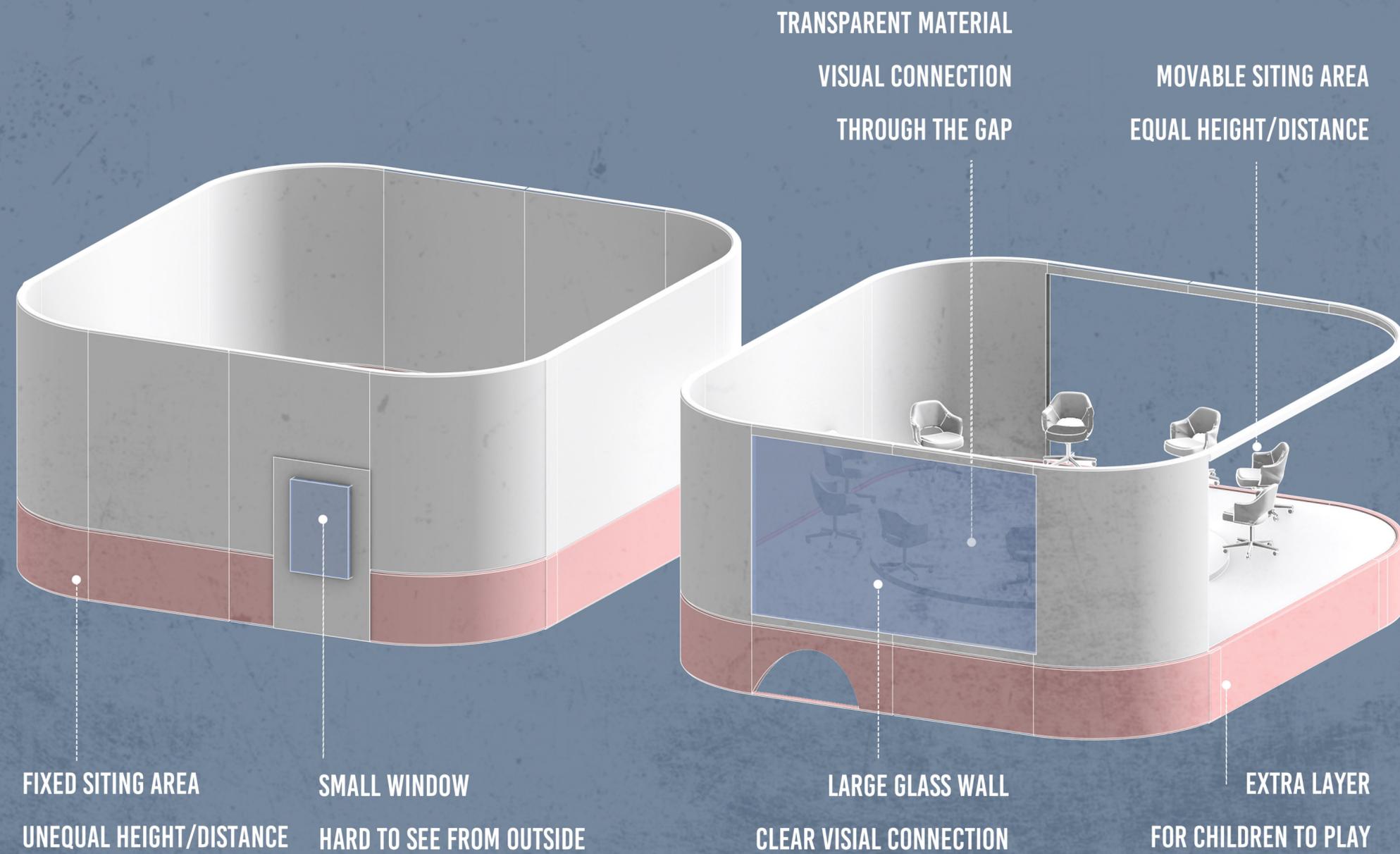


POWER DYNAMIC CREATED BY HEIGHT
UNBALANCED EYE LEVEL

BALANCED EYE LEVEL

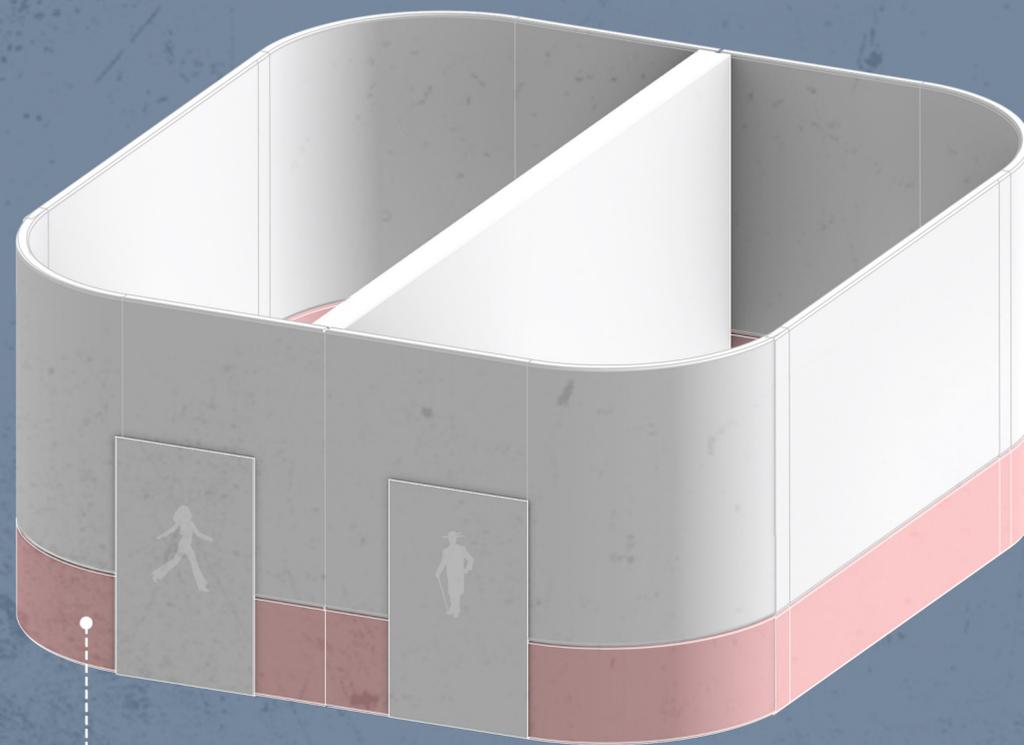
REVERSED EYE LEVEL

**CAPSULE 01
CLASSROOM**



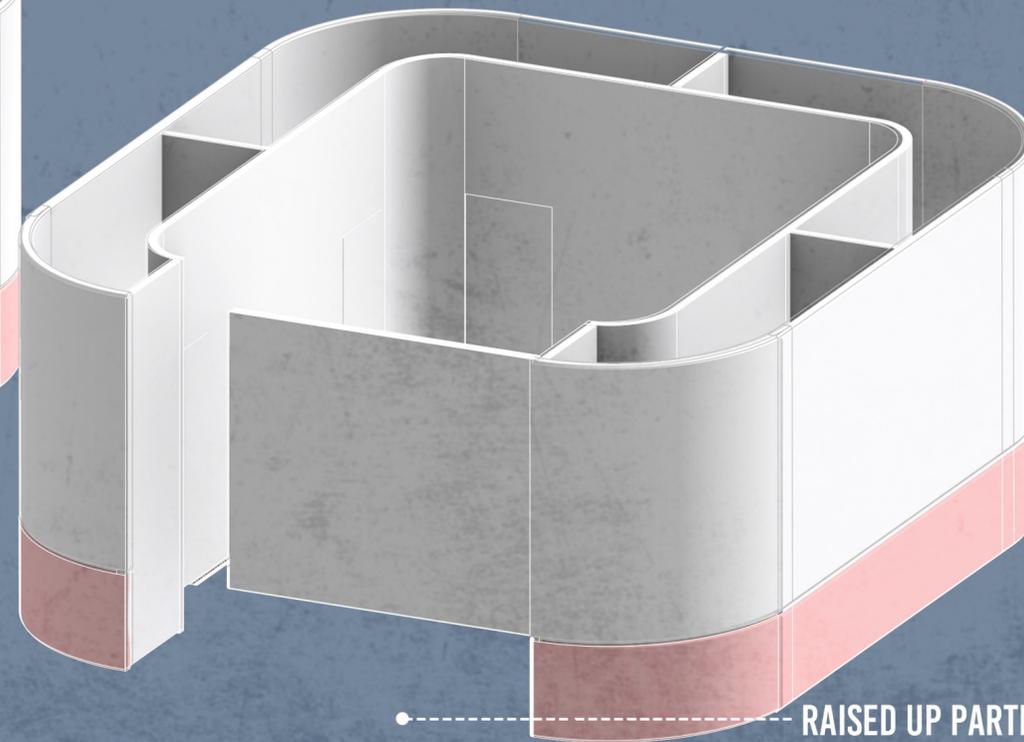
**CAPSULE 02
RESTROOM**

BINARY GENDER RESTROOM



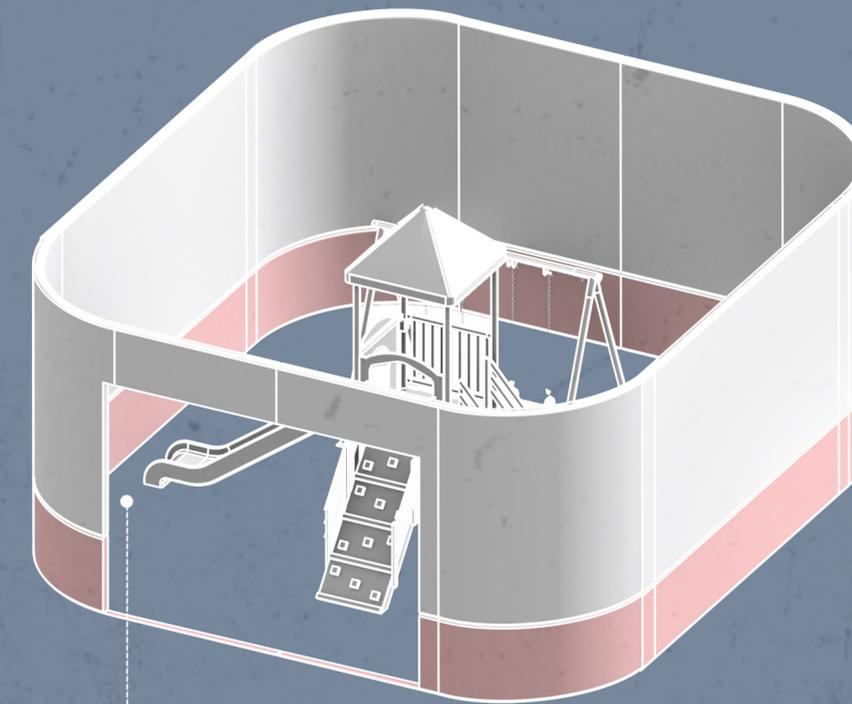
FULLY CLOSED PARTITION
HARD TO KNOW WHAT IS GOING ON INSIDE

GENDER INCLUSIVE RESTROOM



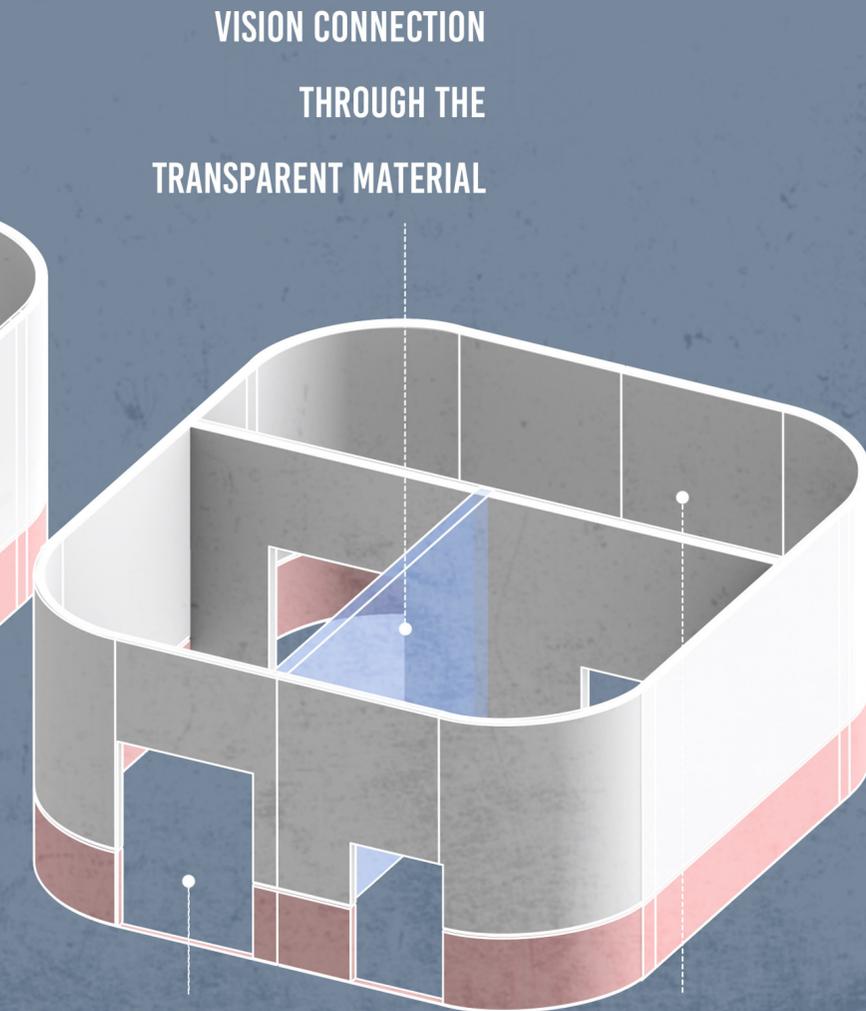
RAISED UP PARTITION
VISIAL AND SOUND
CONNECTION THROUGH
THE GAP

**CAPSULE 03
LIBRARY/PLAYGROUND**



INDIVIDUAL ENTERTAINMENT
FACILITY

POWER DYNAMIC
CREATED BY HEIGHT
AND WEIGHT

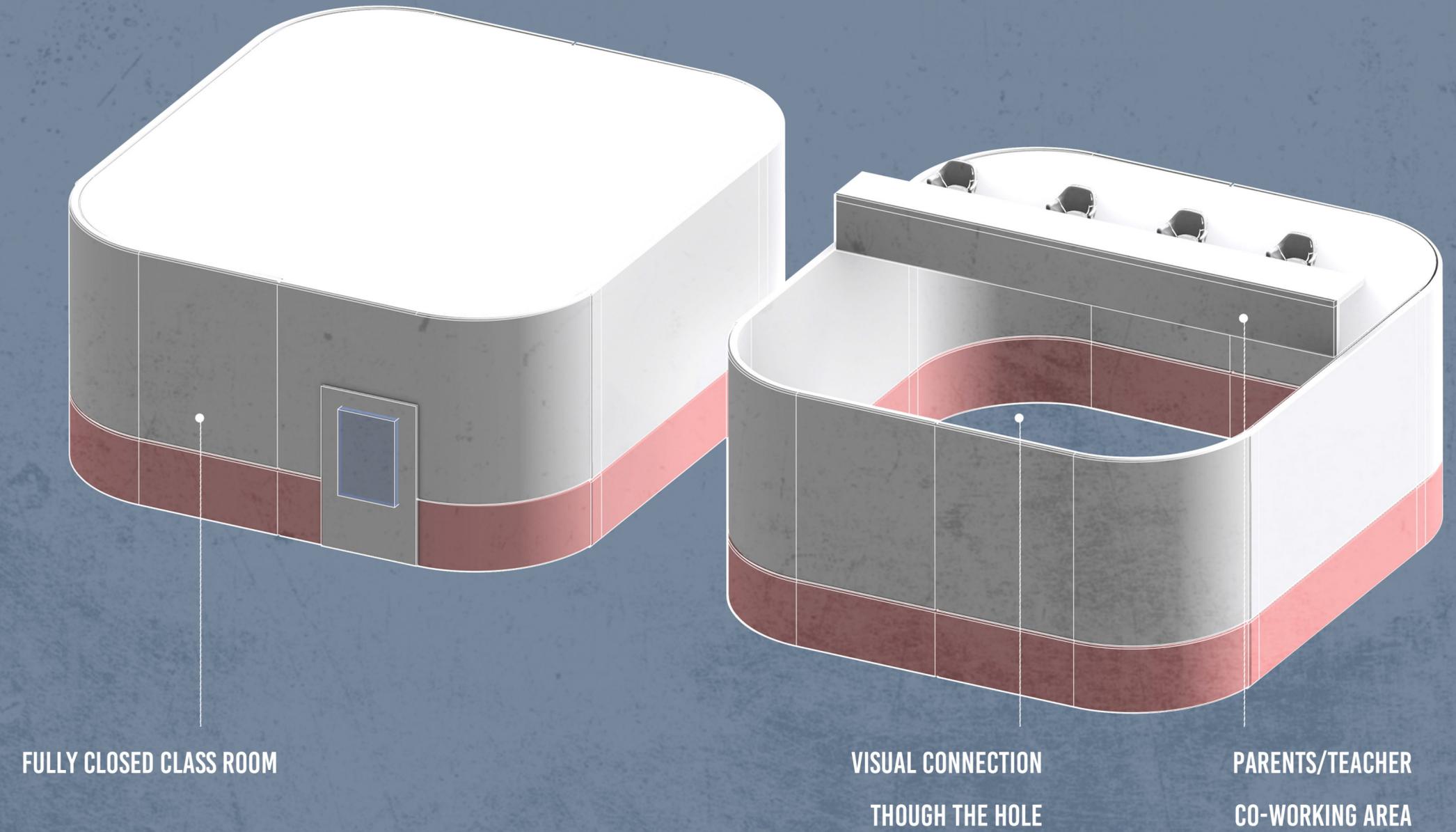


VISION CONNECTION
THROUGH THE
TRANSPARENT MATERIAL

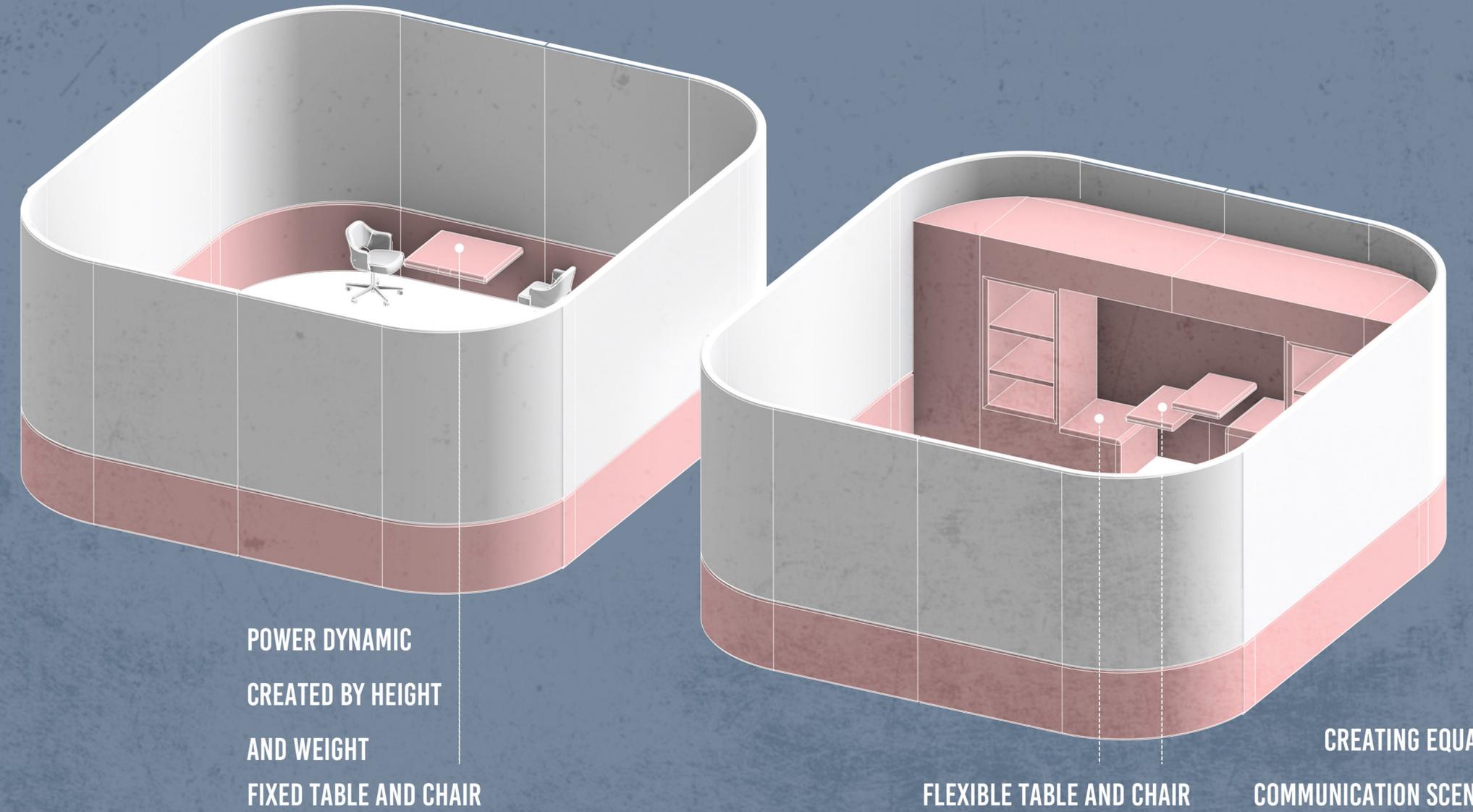
THRESHOLD WITH
DIFFERENT HEIGHT

COLLOBRATE
FACILITY

**CAPSULE 04
CO-WORKING STATION**



CAPSULE 05
1 TO 1 TUTORIAL STATION



08 FLOORPLAN

1ST FLOOR PLAN

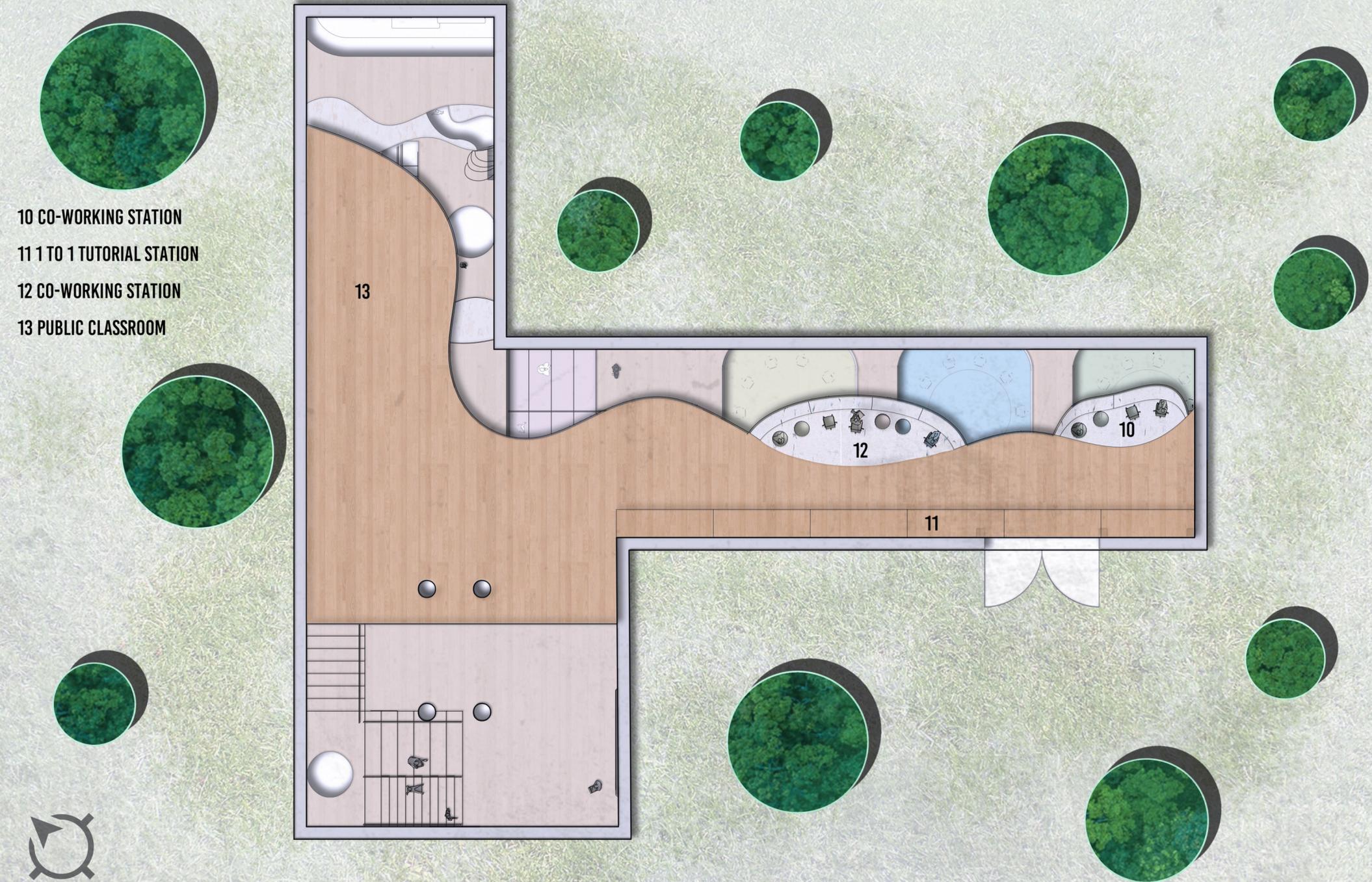
- 01 SEMI-PUBLIC CLASSROOM
- 02 SEMI-PUBLIC CLASSROOM
- 03 SEMI-PUBLIC CLASSROOM
- 04 PUBLIC CLASSROOM
- 05 LIBRARY/PLAY AREA
- 06 REST ROOM

- 07 STAIRCASE/LECTURE ROOM
- 08 EXTERIOR PLAYGROUND
- 09 ENTRANCE



2ND FLOOR PLAN

- 10 CO-WORKING STATION
- 11 1 TO 1 TUTORIAL STATION
- 12 CO-WORKING STATION
- 13 PUBLIC CLASSROOM

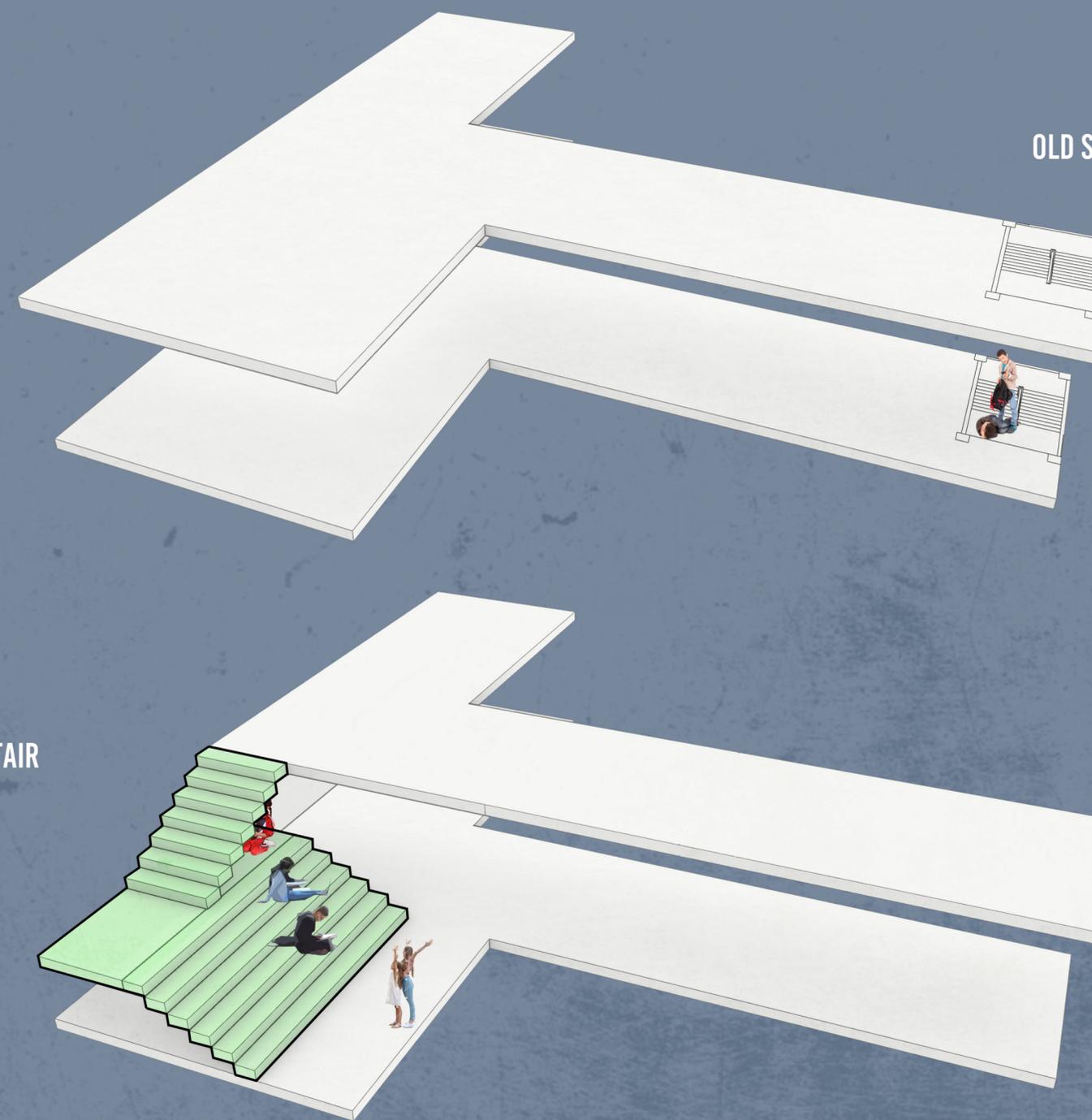


09 CIRCULATION

STAIR UPDATE

NEW STAIR

OLD SITE



10 CAPSULE ON SITE

CAPSULE 01
ON SITE



**CAPSULE 02/03
ON SITE**



**CAPSULE 04/05
ON SITE**



11 SECTION



12 AXONOMETRIC VIEW

